



**NEWSLETTER Nr. 6**

**DECEMBER 2022**

<i>Note from the Editors</i>	2
<i>Letter from Dagmar Strohmeier, Current EADP President</i>	3
<i>EADP Initiatives 2022 and 2023</i>	4-5
<i>Reports and News Regarding EADP Activities</i>	
1. New, Existing, and Former Council Members	6
2. 2023 EADP Conference in Turku, Finland	7
3. 2023 EADP- EARA-SRA Summer School	8
4. Membership Stats and News	9
5. The 2023 George Butterworth Young Scientist Award – Call for Nominations	10
6. The 2023 William Thierry Preyer Award – Call for Nominations	11
<i>News from ERU</i>	12-13
<i>Multilingual Corner</i>	14-21

## Note from the Editors

**Aysun Doğan & Cintia Rodríguez**



Dear EADP Members,

We are very pleased to announce the publication of 2022 Newsletter. In this issue, you will find a message from our current president, EADP initiatives for 2022 and 2023, and news from ERU. We also included Reports and News regarding EADP activities section.

Please also follow us on social media.

Instagram account: **eadp\_devpsy**

Twitter account: **@EADPtweets**

We wish you all a happy, healthy and prosperous New Year!

## Letter from the President

**Dagmar Strohmeier**



Dear colleagues!

During the last year, the European Association of Developmental Psychology was able to realize a very long list of nice initiatives (see a summary on the next page). I would like to thank all members of the EADP general council and of ERU very much for dedicating their time and passion to these initiatives and to help strengthening and further developing our society.

In 2023, even more initiatives will be realized. In April 2023, there will be an **open science writing week** organized by ERU in which 18 early researchers and six senior scholars will participate. In August 2023, we will have two highlights. The ECDP2023 conference will take place in Turku, Finland between August 28 and September 1, 2023. The EADP-EARA-SRA summer school will take place right before that. **Abstract submission for ECDP** is possible until January 31<sup>st</sup> 2023 ([utu.fi/ecdp2023](http://utu.fi/ecdp2023)), and **applications for the EADP-EARA-SRA summer school** can be submitted until February, 28<sup>th</sup> 2023 (for more details see this newsletter).

Currently, all members of EADP are eligible to nominate candidates for vacancies on the general council. At the time, four positions are to be renewed. If you feel passionate about European developmental psychology, if you have ideas what could be done to strengthen European developmental psychology and if you would like to work together with a great group of dedicated people, **please consider joining the EADP council!** Self-nominations are possible as well.

Furthermore, we also invite nominations for the **George Butterworth Young Scientist Award** and for the **William Thierry Preyer Award** for Excellence in Research on Human Development. Our award committee accepts nominations until **March 31<sup>st</sup> 2023** (for more details see this newsletter).

If you have any other ideas on how to strengthen European developmental psychology or if you want to promote one of your own initiatives (ongoing or planned), please do not hesitate to contact us. We are more than happy to spread your news via our membership e-mail list and on social media. Please consider joining us on Instagram (**eadp\_devpsy**) and Twitter (**@EADPtweets**) as well!

## **EADP Initiatives 2022 and 2023**

**Dagmar Strohmeier**



I am very happy to announce that the EADP launched several initiatives in 2022 and there will be even more in 2023. I would like to thank all colleagues who made these initiatives possible.

### **2022-23 collaboration grant**

To strengthen developmental psychology research activities by promoting collaboration among researchers in Europe, EADP launched a new initiative called “collaboration grant”. This grant is open for EADP members of all career stages and will be given in three rounds (2022-23, 2024-25, 2026-27). The first call has been sent out in September 2021 and the committee selected three projects for a 5.000.- Euro funding between January 2022 and December 2023.

1. **Monika Abels, Paula Döge, Gabriella Óturai, & Anett Sundqvist.** Children’s emotion understanding in different cultural and social contexts
2. **Maja Schachner, Adriana Umaña-Taylor Ughetta Moscardino, Linda Juang, Ann Frisé, Frosso Motti-Stefanidi & Brit Oppedal.** The Identity Project as a way to promote youth development and positive school communities: Integrating findings across Europe and the US
3. **Gamze Er Vargün, Michaela Gummerun & Lysanne te Brinke.** Interpersonal emotion regulation and prosocial behavior in adolescents: A cross-cultural study

These three projects are currently ongoing, and they will be presented during the ECDP 2023 conference in Turku, Finland. The next call will be sent out to EADP members in September 2023.

### **2022 EARA-EADP-SRA summer school**

The 2022 edition of the EARA-EADP-SRA Summer School took place just before the EARA conference between August 20<sup>th</sup> to 24<sup>th</sup> 2022. Eight senior scholars and 24 junior scholars joined together for this research-intensive experience. The program was packed with many didactic sessions including workshops from senior scholars with interactive assignments for junior scholars as well as professional development round-table discussions. Junior scholars also presented their current dissertation work and were able to receive meaningful feedback from fellow student colleagues and senior scholars.

### **2023 ERU open science writing week**

EADP financially supports the ERU open sciences writing week that will take place between April 3<sup>rd</sup> until April 7<sup>th</sup> 2023 in Rethymno, on the Greek island of Crete. ERU has selected 18 participants and divided them into subgroups that will be supported by six senior scholars from across Europe and beyond.

### **2023 EADP-EARA-SRA summer school**

The 2023 EADP- EARA-SRA Summer School will be held in Turku, Finland from August 24<sup>th</sup> to August 27<sup>th</sup> just before the ECDP conference with arrival on August 23<sup>rd</sup>. The site for the school will be in Ruissalo, a stunning archipelago island and national park just in front of Turku. Applications are open now and should be submitted not later than February 28, 2023.

### **ECDP2023 in Turku, Finland**

Our first face-to-face conference after the pandemic will be held in Turku, Finland between August 28<sup>th</sup> and September 1<sup>st</sup>, 2023. The submission of posters, papers, symposia, and roundtable discussions is now open. The submission deadline is **January 31, 2023**. For more information visit <https://sites.utu.fi/ecdp2023/>

### **ECDP2025 in Vilnius, Lithuania**

The EADP bid committee unanimously decided to commission the team from Vilnius to organize the ECDP2025 with Vilmantė Pakalniškienė as the conference chair. After being in Vilnius in 2009, EADP looks forward to return to the beautiful city of Vilnius in 2025.

### **Initiatives of the European Journal of Developmental Psychology (EJDP)**

The EJDP launched one special issue and one special section in 2022.

#### Special issue “Global challenges of Developmental Psychology”

A special issue has been edited by Dagmar Strohmeier and Willem Koops will be dedicated to the important question: Which are the global challenges of developmental psychology? This question was raised by Dagmar Strohmeier in her 2021 presidential address. This address will be the opening paper of the issue, and outlines at the same time the program of the European Association of Developmental Psychology (EADP) for the coming years.

#### Special section “The Impact of the COVID-19 Pandemic on Developmental Processes over the Life Span”

A special section has been edited by Susan Branje and Dagmar Strohmeier that will include papers that investigated the impact of the COVID-19 pandemic on developmental processes using longitudinal designs. Six papers have already been accepted for this special section that will be published at the beginning of 2023.

### **Please join us on Social Media!**

End of September 2022, EADP opened an Instagram account, and we already have 88 followers. If you are on Instagram, please consider joining us as well!

Please also advertise our existence! Our Instagram name is: **eadp\_devpsy**

You can also join us on twitter, there our name is: **@EADPtweets**

## New, Existing, and Former Council Members



As stated in the bylaws of our association, all members of the Association are eligible to nominate candidates for vacancies on the General Council. At the time, we are seeking nominations from our members to the council of the EADP.

The current composition of the council is the following:

- Dagmar Strohmeier, President; Austria
- Spyros Tantaros, President-Elect, Greece
- Marcel van Aken, Past President ; The Netherlands
- Burkhard Gniewosz, Secretary; Austria
- Francesca Lionetti, Treasurer; Italy
- Willem Koops (ex officio), Editor EJDP; The Netherlands
- Simona C.S. Caravita, member-at-large; Italy
- Cintia Rodríguez, member-at-large, Spain
- Aysun Dogan, member-at-large, Turkey
- Stefanos Mastrotheodoros, President of ERU; The Netherlands

At the time of the ECDP conference in August this year, several members of the General Council of the Association will complete their appointment. These colleagues are:

- Marcel van Aken, Past President; The Netherlands
- Burkhard Gniewosz, Secretary; Austria
- Cintia Rodríguez, member-at-large, Spain
- Aysun Dogan, member-at-large, Turkey

Therefore, the position of President-elect in addition to three members-at-large positions will be vacant and nominations for them are invited.

If you would like to make a nomination, please send a nomination dossier (see below) to [secretary@eadp.info](mailto:secretary@eadp.info) **no later than January 15<sup>th</sup>, 2023**. More than one nomination is permitted (one dossier should be submitted for each nomination).

Nominations dossiers sent to the secretary must include:

1. Name and affiliation of the nominee
2. Area of research
3. Position for which is nominated (either president-elect or member-at-large of the council)
4. Brief statement (about 50 to 100 words) on the nominee's trajectory
5. Short statement on reasons for the nomination

Once the nomination period is over, the General Council will decide on the final list of nominees in accordance with the bylaws of the Association, and a ballot period will be open. The dates of the ballot period will be timely announced. We are looking forward to hearing from you!

## 2023 EADP Conference in Turku, Finland

Christina Salmivalli, Conference Organizer



# European Conference on Developmental Psychology



August 28 – September 1, 2023  
Logomo, Turku

[utu.fi/ecdp2023](http://utu.fi/ecdp2023)



@ecdp2023

Call for papers is open  
until January 31, 2023.

Early bird registration  
starts March 1, 2023.

With great pleasure we invite researchers and practitioners with an interest towards developmental psychology to the next ECDP conference in Turku, Finland. The conference is organized by the INVEST Research Flagship at the University of Turku, in collaboration with the European Association for Developmental Psychology.

The Scientific Committee is preparing an exciting program and distinguished speakers are invited to share their valuable knowledge and experience. The highlights of the social program include walking tours around the city, dinner in the historic Turku Castle, and sauna event in the archipelago. We encourage you to **submit your abstract (deadline January 31, 2023) in the formats of symposia, roundtable discussions, individual talks (grouped into thematic sessions) or poster presentations**. The aim is to offer a chance to all participants to exchange research interests, ideas, and experience in developmental psychology, as well as the latest developments in the field.

Turku is a perfect location for the ECDP conference in 2023. We promise the participants an unforgettable event with good organization, scientific excellence and beautiful and safe surroundings!

Christina Salmivalli and the Organizing Committee

Contact: [ecdp2023@utu.fi](mailto:ecdp2023@utu.fi)

## 2023 EADP-EARA-SRA SUMMER SCHOOL

**Dagmar Strohmeier**



In 2023, EADP, EARA and SRA will again jointly organize a summer school focusing on research on adolescence. The summer school is a training ground for young scholars interested in adolescent development. The summer schools bring together established researchers, recognized for their expertise and teaching abilities with doctoral students from around the globe, for several intensive days of research training. The training includes exposure to innovative and creative research, as well as workshops focusing on professional skills. The summer schools have given students enthusiasm to search for scientific guidance outside of the borders of their countries and the walls of their universities.

The 2023 EADP- EARA-SRA Summer School will be held in Turku, Finland from August 24<sup>th</sup> to August 27<sup>th</sup> (just before the ECDP conference, submission deadline January 31, see: <https://sites.utu.fi/ecdp2023/>), with arrival on August 23<sup>rd</sup>. The site for the school will be in Ruissalo, a stunning archipelago island and national park just in front of Turku. The summer school will be directed by Dagmar Strohmeier, Susan Branje, Lisa Kiang, and Simona Caravita. Senior Scholars participating this year will include (in alphabetical order): Elizabeth Cauffman, Berna Güroğlu, Metin Özdemir, Paul Poteat, and Peter Titzmann.

**We invite doctoral students in any part of the world to apply.** A total of 24 students (8 per association) will be selected based on their academic records, research experience, letters of recommendation, and overall evidence of scientific aptitude and competence. Students who apply should have their doctoral research planned or underway, but not completed, so that they can benefit from the critiques given during the school. Students will have to cover their own travel costs, with accommodations from August 23<sup>rd</sup> to August 27<sup>th</sup> and meals from August 24<sup>th</sup> to August 26<sup>th</sup> paid for by the Summer School. Students from outside of Europe selected by SRA (whose travel costs are expected to be substantially higher) can opt for an SRA travel fellowship.

### HOW DO YOU APPLY?

Send the following documents in English, saved as Word (.docx) or Adobe Acrobat (.pdf) files.

1. Your curriculum vitae (labeled `firstname_surname_cv.docx`)
2. A short description of your dissertation topic and progress so far (1-2 pages double spaced), (labeled `firstname_surname_dissertation.docx`)
2. A recommendation letter from your supervisor (labeled `firstname_surname_letter.docx`).
3. You need to be a member of EARA, EADP or SRA upon acceptance for the school. Indicate your (anticipated) membership(s) in your application.

Send the files, by email, to the 2023 EADP- EARA-SRA Summer School committee through [secretary@eadp.info](mailto:secretary@eadp.info)

Applications must be received by **February 28, 2023**. All applications received by that date will be evaluated by members of the EADP-EARA- SRA Summer School Committee, with notifications emailed within around 2 months, in any case before the early bird registration deadline of the ECDP2023 conference, May 31<sup>th</sup>, 2023.



## Membership Stats and News

**Simona Caravita**



As of today, we have 133 regular memberships. It may seem a little drop-out in comparison to October 2021, after the *EADP Summer Tour conference*, but still 88 renewals are pending.

Please renew your membership if you plan to support the EADP!

Being a member of the EADP provides several benefits

(<https://www.eadp.info/membership/membership-benefits/>), allowing a more active participation to the life and the debates internal to our scientific community.

As EADP member you can obtain a reduction on the registration fee of the next *European Conference on Developmental Psychology*, which will occur in Turku (Finland) in 2023, and if you are a young scholar you have the opportunity to attend our next summer schools, also organized in collaboration with other scientific societies.

Young scholar EADP members have also the opportunity to join the Early Researchers Union of the EADP (ERU), and to participate in the ERU activities, favoring their networking and professional development.

As a last note, in last fall the EADP members participated in a referendum on by law updates, including the update of the Article 1.3 about the duration of the membership. The update was approved by the 96% of the members voting and the article now states the following:

“New 1.3. An application for membership has the duration of two years starting from the date when the membership is accepted (e.g., a membership accepted on 1st of October 2021 lasts until 30th of September 2023). Publications to which the person is entitled shall be sent to the member starting from the first published number that is subsequent the membership acceptance date.”

We thank you for your trust and support to the society and we hope to meet you by person at next member meeting during the ECDP 2023 conference.

## **The George Butterworth Young Scientist Award**

### **CALL FOR NOMINATIONS**

**Burkhard Gniewosz**



George Butterworth was one of the two founding fathers of the European Society for Developmental Psychology. He died on February 12<sup>th</sup>, 2000.

George Butterworth was an internationally respected authority on infant development. After completing his D.Phil. at Oxford, his professional stations were at Southampton University, at the University of Stirling, and ultimately at the University of Sussex. He was appointed Honorary Professor at the University of East London in 1996. His contributions to the discipline include founding both the British Infancy Research Group and the Journal Developmental Science.

The European Association of Developmental Psychology (previously European Society for Developmental Psychology) established the George Butterworth Young Scientist Award in his honor. The Award is given every two years.

The awardee will receive EUR 500. He/she will be offered the opportunity to present the research the dissertation as an invited address at the ECDP conference in Turku that will take place between August 28 and September 1, 2023. The awardee will be invited, and supported, to publish the invited address in the European Journal of Developmental Psychology. He/she will also be invited to join the next award committee.

#### ***Requirements***

Candidates must have successfully defended their dissertation in the (broadly defined) domain of developmental psychology at a University in any European country during the period January 1<sup>st</sup> 2021 to December 31<sup>st</sup> 2022.

#### ***Nomination procedure***

EADP members, as well as non-members, may submit nominations. Self-nominations are also permitted. Two letters of recommendation written by senior scholars should accompany all nominations. The proposal should be based on the dissertation of the nominee. However, the nominating individual must send an article or chapter of the nominee that has either been published, is in press or has been submitted for review. It must be written in English following APA format. ERU board members and EADP council members are not eligible during their mandate.

The recommendation letters, the articles or chapters, and a copy of the original PhD thesis (any European language is permitted) should be sent by email to the chair of the Award committee, Burkhard Gniewosz; Burkhard.Gniewosz@sbg.ac.at (PDF format preferred), **before March 31<sup>st</sup>, 2023.**

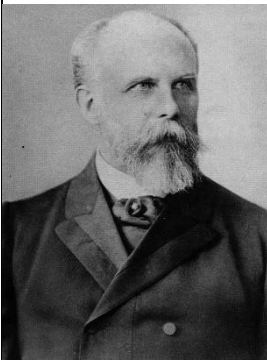
## The William Thierry Preyer Award for Excellence in Research on Human Development 2023

### CALL FOR NOMINATIONS

**Burkhard Gniewosz**



The William Thierry Preyer Award was donated to the European Association of Developmental Psychology (previously European Society for Developmental Psychology) by the President of the 2007 European Congress on Developmental Psychology and the Rector of the Friedrich-Schiller University, Jena, Germany. According to an agreement with the European Association of Developmental Psychology (EADP), the university will continue to support this award through a long-term donation. EADP will take care that the award will excel its history and current reputation of developmental science.



William Thierry Preyer (1841-1897), born in England, was the Chair of Physiology at the University of Jena, Germany. His vision was inspired by Charles Darwin, and his main works have importance till today – “Spezielle Physiologie des Embryos” and “Die Seele des Kindes” (The Mind of the Child).

Both books lead the foundation in their respective scientific disciplines, developmental physiology and developmental psychology, and seen from modern interdisciplinary views on human development. William Thierry Preyer is a major forerunner of rigorous research on human development, based on observation and experimentation.

#### **Criteria**

The Award will be given to a European psychologist or a group of European psychologists – who is/are recognized internationally for an original and substantial contribution to a better understanding of human development and its contexts, as demonstrated by first-rate publications in scholarly journals, based on empirical research into the antecedents, processes and outcomes of human development-in-context.

#### **Procedure**

The Award will be given on the occasion the European Conference on Developmental Psychology in August 2023. EADP is in charge of organizing a Preyer Award Committee, which includes its president, its President-Elect and three other outstanding international developmentalists. nominations can be made by every EADP member and by members of the Committee who are free to consult with other scientists and scientific bodies, including former Award winners. A recommendation to the Executive Council (EC) will be made by the Committee and confirmed the EC. Nominations should be accompanied by a statement as to how the nominee(s) meet(s) the criteria, and by the full curriculum vitae of the nominee(s) and should be signed by two nominators. Members of the Executive Council of the EADP are not eligible for the Award during their mandate. They become so 5 years after the end of their last mandate. The Preyer Award is given during the Opening Ceremony of the Conference by the President of EADP, followed by the lecture of the award winner. The Award implies an honorary membership with the EADP, and free attendance to three biennial EADP conferences.

**Nominations should be sent by email to the EADP secretary, Burkhard Gniewosz; Burkhard.Gniewosz@sbg.ac.at (PDF format preferred), before March 31<sup>st</sup>, 2023.**

## Early Researchers' Union

Jessie Hillekens, Tuğçe Aral & Stefanos Mastrotheodoros



### Virtual open science writing week 2021 update

In March and August 2021, the Early Researchers' Union (ERU) organized an open science writing week (OS WW) targeted at young scholars. The EADP-ERU OS WW aims to bring young scholars together, allocate them to groups of common scientific interests, and support them by providing senior academic supervision. We have reported on this 2021 event in the last newsletter as well (October 2021). A lot of progress has been made since our last update! We reported that six scientific papers were pre-registered or close to pre-registration last time. Meanwhile, each of the papers is close to the first submission or has been submitted to a scientific journal. As soon as any papers come out, we will be reporting on it in one of our next newsletter sections.

### Open science writing week 2023, Rethymno, Greece

Meanwhile, the EADP-ERU board has been busy with organizing the OS WW in 2023. This event will take place from April 3<sup>rd</sup> until April 7<sup>th</sup> 2023 in Rethymno, on the Greek island of Crete. We have selected the 18 participants and divided them into subgroups that will be supported by 6 renown senior scholars from across Europe and beyond (in alphabetical order): 1) prof. Loes Keijsers (Erasmus University Rotterdam, the Netherlands) – Experience sampling methods in developmental psychology, 2) prof. Francesca Lionetti (‘G. d’Annunzio’ University of Chieti-Pescara, Italy) – Environmental sensitivity and temperament by parenting, 3) prof. Vassilis Pavlopoulos (University of Athens, Greece) – Youth civic engagement and political participation, 4) prof. Livio Provenzi (University of Pavia, Italy) – Developmental psychobiology, 5) prof. Fernando Salinas-Quiroz (Tufts University, USA) – LGBTQI+ individuals and non-traditional families, and 6) prof. Dagmar Strohmeier (University of Applied Sciences Upper Austria, Austria) – Societal aspects in development. Young scholars have diverse backgrounds in regard to their research experience, scientific interests, and geographical region they reside (with participants from Italy, Portugal, Norway, Turkey, Croatia, Germany, and the United Kingdom). It thus promises to be a fruitful event!

### Workshop EADP conference

The EADP-ERU board will also offer a preconference workshop on societal impact and science communication during the next EADP general meeting in Turku, Finland. We are currently preparing this workshop, so stay tuned!

### National representatives webinars and social media presence

Finally, we have also actively strengthened our ERU presence in several European countries (e.g., Portugal, Italy, Germany, Ukraine). We have recruited several new national representatives who play a critical role as a bridge between the local developmental psychology section in their countries and the ERU community. To further strengthen the ties between the national representatives with each other and the ERU board, we have organized several national

representatives webinars. These webinars aim to bring together the national representatives in a bottom-up manner and to build a stronger European community of young scholars. The webinars consist of a presentation by one of the national representatives or ERU board members on a topic that is relevant for developmental psychology broadly; and it is followed by a group discussion about different European perspectives and that fosters and stimulates diverse insights and future collaborations. To date, we have organized two webinars: 1) in June 2022, Lysanne te Brinke, ERU president-elect, presented on citizen science or the active involvement of non-professional individuals in scientific research and 2) in October 2022, prof. Jana Vietze, NR of the Netherlands, presented on the labels we use for our participants and – more broadly – inclusive language in scientific research. The next webinar is planned for December 2022 or January 2023.

In addition, we increased our presence and engagement on social media platforms. As a result, our followers have increased by 20-24% since 2021 and reached 302 on Twitter and 324 on Facebook.

## Multilingual Corner

**Cintia Rodríguez**



We have a new section in the Newsletter: *The Multilingual Corner*. Its purpose is allowing members to announce their relevant publications in 2022. This includes publications (papers or books) in English or any other language. When the publication is in other language, a short English summary is added.

Please submit your publications for the next newsletter to: [cintia.rodriguez@uam.es](mailto:cintia.rodriguez@uam.es)

### Contributors EADP members: Relevant publications in 2022

- **Aysun Doğan** (Ege University, Department of Psychology, Izmir, Turkey)  
E-mail: [doganaysun@gmail.com](mailto:doganaysun@gmail.com)

**Doğan, A.**, Aytekin, S. T., & Strohmeier, D. (2022). Bullying prevention in Turkish schools: Evaluation of the ViSC program. In H. H. Şen & H. Selin (Ed.). *Childhood in Turkey: Sociological, Educational and Psychological Perspectives* (p. 309-327). Springer.

Bowker, J., Sette, S., Ooi, L.L., Bayram-Ozdemir, S., Braathu, N., Bølstad, E., Castillo, K. N., **Doğan, A.**, Greco, C., Kamble, S., Kim, H., Kim, Y., Liu, J., Oh, W., Rapee, R. M., Wong, Q. J., Xiao, B., Zuffianò, A., & Coplan, R. J. (2022 onlinefirst). Cross-cultural measurement of social withdrawal motivations across ten countries using multiple-group factor analysis alignment. *International Journal of Behavioral Development*. <https://doi.org/10.1177/01650254221132>

Çoban, İ. & **Doğan, A.** (2022). Sosyal medya ebeveynliği: Ebeveynlerin sosyal medya davranışları üzerine bir derleme. (Sharenting: A review on parental behaviors on social media). *Nesne Psikoloji Dergisi*, 10(24), 264-277. doi: 10.7816/nesne-10-24-06

- **Beatrice Bobba** (Department of Psychology, Alma Mater Studiorum University of Bologna) E-Mail: [beatrice.bobba2@unibo.it](mailto:beatrice.bobba2@unibo.it)

**Bobba, B.**, Albarello, F., Rubini, M., & Crocetti, E. (2022). Addressing ethnic prejudice in youth: Developmental trajectories and associations with educational identity. *European Journal of Personality*. <https://doi.org/10.1177/08902070221123785>

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**Rodríguez, C.** (2022). The Construction of Executive Function in Early Development: The Pragmatics of Action and Gestures. *Human Development*, 66, 4-5, 239-259. <https://doi.org/10.1159/000526340> (Editor's Choice - Free Access).
- **Dagmar Strohmeier** (University of Applied Sciences Upper Austria, Linz, Austria & University of Stavanger, Norway) E-mail: [Dagmar.Strohmeier@fh-linz.at](mailto:Dagmar.Strohmeier@fh-linz.at)

**Strohmeier, D.** & Gradinger, P. (2022). Cyberbullying and cyber victimization as online risks for children and adolescents. *European Psychologist*, 27(2), 141–150. <https://doi.org/10.1027/1016-9040/a000479>

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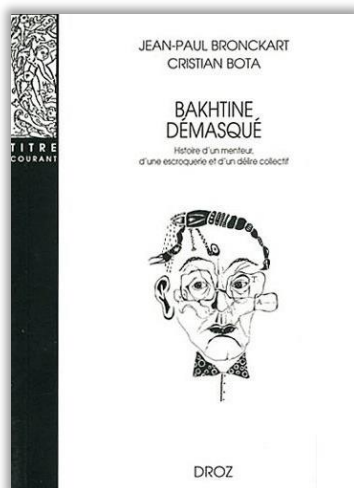
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## Classics in other languages

We also include a section on *Classics*: Relevant publications in developmental psychology that have not been published in English. A short abstract in English is included.

**Bronckart, Jean-Paul & Bota, Cristian (2011). *Bakhtine démasqué. Histoire d'un menteur, d'une escroquerie et d'un délire collectif*. [Unmasking Bakhtin. The story of the lie that took over the humanities] Genève : Droz**

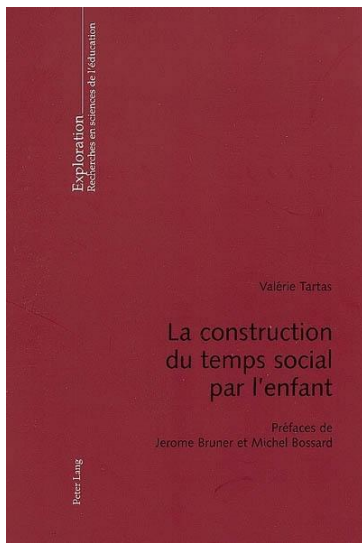


*Unmasking Bakhtin* is the first book-length study to contest Bakhtin's authorship of the so-called 'disputed texts' and the claims made in Clark & Holquist's and Todorov's books on Bakhtin, and 25-30 years of subsequent work based on the statements of these authors. This does not detract from the importance of the work of the so-called 'Bakhtin Circle,' but merely re-attributes it to its actual authors.

The book analyses archive documents and interviews given by Bakhtin which quite simply reveal that he lied about his biography and his authorship of Voloshinov and Medvedev's work. Archive material also shows that Bakhtin and his editors lied about the composition dates of the essays later published under his name: for example, the essays supposedly written (but for various reasons not published) between 1920-1924 turn out to have been written in the second half of the 1920s, at the very time when Voloshinov and Medvedev's works were published. Thus rather than prefiguring these two authors, Bakhtin's essays simply plagiarize them while taking a radically different direction.

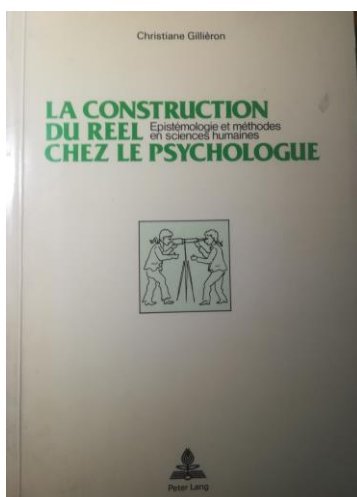
More importantly, Bronckart and Bota analyse in depth both the content and the form of Voloshinov and Medvedev's work, and contrast this with the content and the style of Bakhtin's own writings. They conclude that this analysis alone destroys the notion of a homogeneous Bakhtinian corpus, even without all the historical and biographical evidence – which they also present in detail – that counters the claim that Bakhtin could have authored Voloshinov and Medvedev's books and articles.

**Tartas, Valérie (2008).** *La construction du temps social par l'enfant.* [The construction of social time by children] Berne: Peter Lang. Preface by Jerome Bruner and Michel Brossard



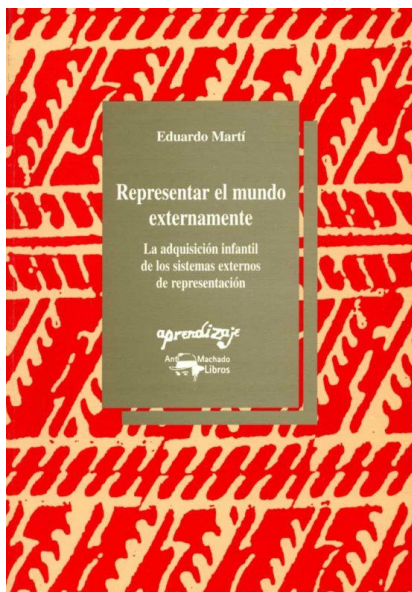
Studying the construction of time in children is to address the development of cultural knowledge, to understand how children represent the world around them. How do children in contemporary Western society construct social time? What are the tools used by children before relying on conventional temporal marks such as the days, the week, the hours *etc.* ? In other words, what are the Western children's landmarks before having schedules? This book aims to answer this question by showing that it is impossible to understand and study the construction of time without taking into account all the cultural tools that allow us to construct it. After going into details on the main theoretical approaches relating to the development of knowledge in children, the author illustrates the different developmental steps during which children between the ages of 4 and 10 use different tools to construct temporal frameworks. These results open up a number of avenues for reflection in the field of learning, particularly in terms of conceptual development and tool uses.

**Gillieron, Christiane (1985).** *La construction du réel chez le Psychologue. Epistémologie et méthodes en sciences humaines.* [The construction of reality in the psychologist. Epistemology and methods in human sciences] Berne: Peter Lang

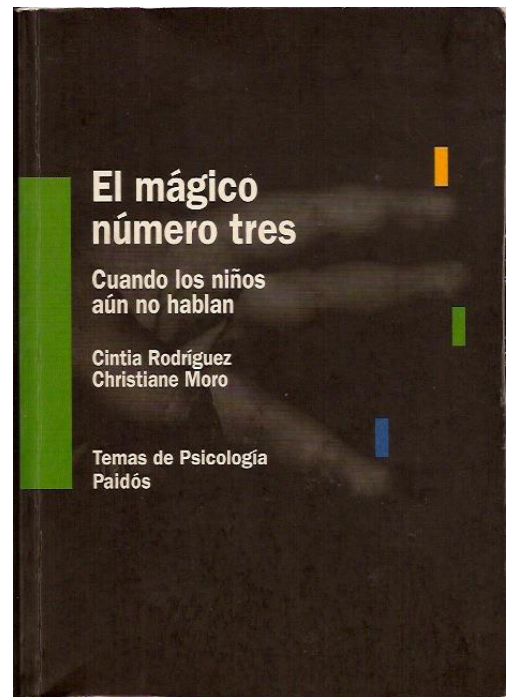
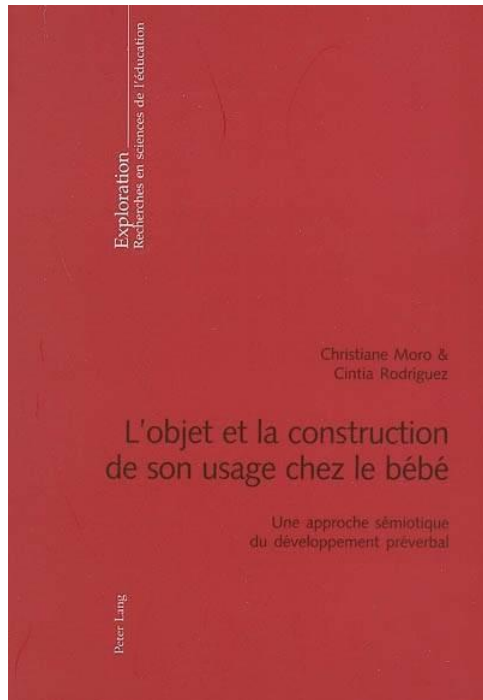


In *The construction of reality in the psychologist. Epistemology and methods in human sciences*, Christiane Gillieron considers that methodology must be understood as a reflexive use of different research techniques taking into account the particularities of the object of study and not as a mechanical application of these techniques. For this reason, in any research, the methodological choices (observation, experimentation, etc.) have always to be at the service of epistemology. In accordance with this premise, Gillieron offers a valuable contribution by breaking down the different moments of the research process and warning about the particularities of research in the human sciences, especially in psychology.

**Martí, Eduardo (2003). *Representar el mundo externamente. La adquisición infantil de los sistemas externos de representación*. [Representing the world externally. Children's acquisition of external representation systems] Madrid: Antonio Machado Libros.**



A fundamental milestone in the history of humanity was the creation of various systems of graphic signs capable of representing a wide variety of realities. In this book, the author analyzes the characteristics that allow that the main external representation systems (images, writing, numerical notation and information and communication technologies) to become powerful epistemic instruments; he also reviews the main stages of their development in children, pointing out at the same time the educational practices necessary for its deployment.



**Moro Christiane & Rodríguez Cintia (2005). *L'objet et la construction de son usage chez le bébé. Une approche sémiotique du développement préverbal* [The object and the construction of its use by the child. A semiotic approach to prelinguistic development] Berne: Peter Lang**

**Rodríguez, Cintia & Moro, Christiane (1999). *El mágico número tres. Cuando los niños aún no hablan* [The magic number three. When children still don't speak] Barcelona: Paidós**

Rodríguez & Moro (1999) and Moro & Rodríguez (2005) consider that the mind is not a mirror of reality. Reality is not obvious. The subject is the result of a process of construction. This construction takes place through action and communication with others. The subject is not split between cognition on one side and communication on the other. Artifacts are part of the material culture. They are used for doing things in the everyday life. Objects become referents through the communicative processes that take place between children and the people surrounding them. The triadic interaction adult-children-objects become the unit of analysis to understand the social origin of thought. The authors try to understand how children construct the reality and what is the role of signs in this process? How do they learn to use objects and instruments for their social function before the appearance of language? To answer these questions, they carried out two longitudinal studies. One composed of Spanish children (Rodríguez y Moro, 1999) and another of Swiss children (Moro & Rodríguez, 2005) between 7 and 13 months at home in interaction with a familiar adult. With the help of Peirce's semiotics, Piaget, Bruner and Vygotsky's theories, the authors make a semiotic proposal about how development takes place in relation to the construction of objects and instruments through use. The adult plays an important role in this cultural and semiotic construction.